SOFTWARE EVALUATION

Evaluator's Name: Sharon Eilts

Date of Evaluation: April 23, 2005

Product Title: Read Out Loud SOLO

Publisher: Don Johnston

Content/Subject: Cross-curricular reading content, reading comprehenison

Instructional Design for Learners: This software addresses what type of learner needs?

LD, low cognitive, autism, AD/HD, VI

Program Design

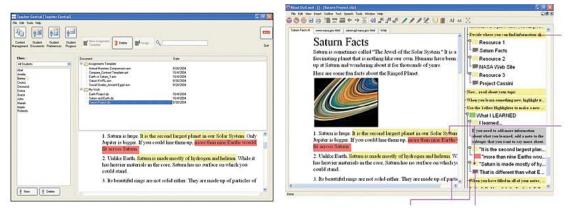
- Describe the learning objectives of this program.
 - Text reader to support comprehension with modeling, scaffolding and practice
 - o UDL for grade level curriculum exposure
- o Describe whether or not the program is age-appropriate.
 - o Graphics, vocabulary, and functions are multi-age appropriate.
- What type of motivational techniques does the program employ?
 - Auditory feedback
 - o Highlighting
 - Note taking
 - o User controls
- Describe the types of skills this program helps develop.
 - o Written language
 - Writing mechanics
 - o Vocabulary
 - Core content mastery
- Special Features:
 - o eHighlighter highlights important information
 - o electronic notes –text-to-self connections
 - Locked text embedded in the Reading Guide
 - Franklin Dictionary
 - Adapt eText easily-add pictures, additional supporting text, change font size
 - Create or assign Supported Reading Guides to match individual student abilities
 - Set Individual student preferences to match the amount of support needed
 - Use testing accommodations mode to go beyond supporting daily assignments

 View students' highlighted documents with completed outlines to see student progress

Measurable Goal

Write a measurable goal related to introducing this software title to a student/client for whom you think this might be appropriate.

By (date), (student) will complete teacher-generated (through Teacher Central component of software), comprehension assignment in core curricular area with 80% accuracy in 4 out of 5 trials.



Graphics provided from Don Johnston website