

SOFTWARE EVALUATION

Evaluator's Name: Sharon Eilts

Date of Evaluation: April 23, 2005

Product Title: Write Out Loud SOLO

Publisher: Don Johnston

Content/Subject: Writing/ Cross-curricular

Instructional Design for Learners: This software addresses what type of learner needs?

Low vision, LD (reading and writing), low cognitive, AD/HD, autism

Program Design

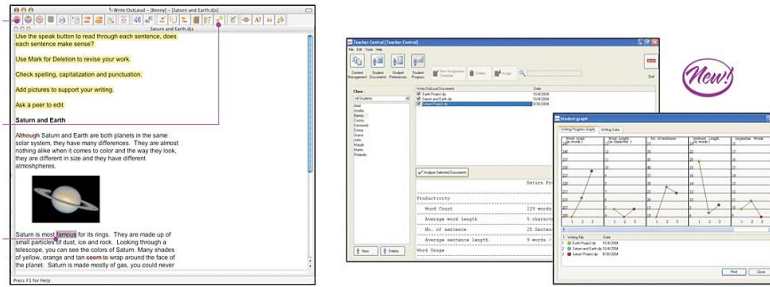
- **Describe the learning objectives of this program.**
 - Written language – sentence and paragraph structure
 - Spelling
 - Conventions of writing
 - Word meaning
- **Describe whether or not the program is age-appropriate.**
 - Multi-age focus, graphics
- **What type of motivational techniques does the program employ?**
 - Auditory feedback (support)
 - Graphics
 - User controls for
 - Speech (letter, word, sentence, paragraph)
 - Background color
 - Font color
 - Font size
- **Describe the types of skills this program helps develop.**
 - See learning objectives
- **Special Features:**
 - Analysis of
 - Word count
 - Sentence length
 - Number of sentences
 - Sequential and unique words
 - Homonym finder
 - Spell Checker
 - Dictionary
 - Mark for Deletion tool

Seilts

Measurable Goal

Write a measurable goal related to introducing this software title to a student/client for whom you think this might be appropriate.

By (date), (student) will complete a one teacher-assigned paragraph (5 sentence minimum) narrative essay with correct mechanics and including at least 2 of the 6 Traits + 1 components, 8 trials out of 10.



Graphics courtesy of Don Johnston website