

SOFTWARE EVALUATION

Evaluator's Name: Sharon Eilts

Date of Evaluation: April 23, 2005

Product Title: Sentence Master

Publisher: Laureate Learning Systems

Content/Subject: Reading/basic skills, Spelling/basic skills

Instructional Design for Learners, This software addresses what type of learner needs?

Language-learning disabilities, developmental disabilities, hearing impairments, autism

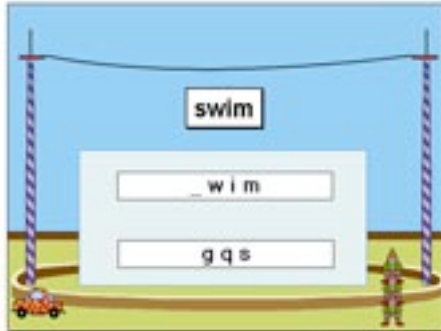
Program Design

- **Describe the learning objectives of this program.**
 - Mastery of content and non-content words using over-teaching
 - Discrimination between similar words
 - Development of reading comprehension in controlled syntax
- **Describe whether or not the program is age-appropriate.**
 - Designed to go from non-reader to grades 2/3 level reading
 - Graphics are “young”, use for older readers who also need this type of intervention may not be appropriate
- **What type of motivational techniques does the program employ?**
 - Voice for guidance and feedback
 - Optional animated characters for correct responses
 - Read aloud stories, support given with
- **Describe the types of skills this program helps develop.**
 - Word recognition
 - Sequential recognition
 - Spelling
 - Sentence Completion
 - Writing
- **Special Features**
 - Natural speech
 - Graphics and animation
 - Optional text for beginning readers
 - Teacher control over lesson presentation
 - Three levels of difficulty
 - Accessibility with keyboard, touch screen, single switch or mouse
 - Automatic recordkeeping with and additional diagnostic assessment tool

Measurable Goal

Write a measurable goal related to introducing this software title to a student/client for whom you think this might be appropriate.

By (date), (student) will be able to match 8 words out of 10 in Word Recognition software application, 4 trials out of 5.



Word Recognition



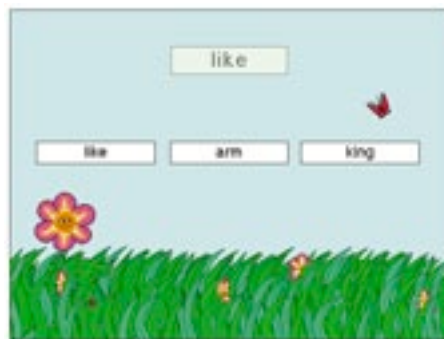
Sequential Recognition



Book Activities



Sentence Completion



Spelling