

SOFTWARE EVALUATION

Evaluator's Name: Sharon Eilts

Date of Evaluation: April 23, 2005

Product Title: Destination Reading PreK-1, Emergent Literacy and Phonemic Awareness

Publisher: Riverdeep Interactive Learning

Content/Subject:

Emerging literacy, phonics, reading for meaning, whole/part/whole reading, comprehension, decoding,

Instructional Design for Learners: This software addresses what type of learner needs?

Regular education, Learning Disabilities (reading, reading comprehension, decoding, phonics),

Program Design

- **Describe the learning objectives of this program.**
 - PreK-Kindergarten
 - Fundamental print concepts
 - Alphabetic principles
 - Phonemic awareness
 - Phonics
 - Three letter words
 - Early reading
 - First Grade
 - Continued phonics and phonemic awareness
 - Automatic word recognition
 - Vocabulary
 - Comprehension strategies
 - Narrative fiction and informational text
 - Decodable texts
 - Writing activities
- **Describe whether or not the program is age-appropriate.**
 - Graphics and animation designed for early/young learner
- **What type of motivational techniques does the program employ?**
 - Animation
 - Sound
 - Graphics
 - Some user control of activities
 - Data for AYP included

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Describe the types of skills this program helps develop.

- See Objectives

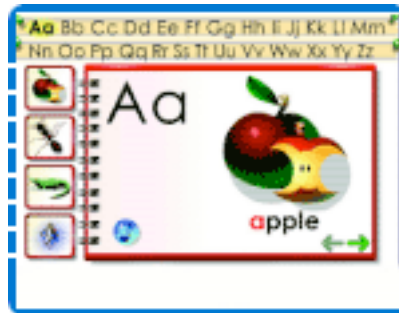
Special Features:

- TouchWindow compatibility for Universal Access

Measurable Goal

Write a measurable goal related to introducing this software title to a student/client for whom you think this might be appropriate.

By (date), (student) will be able to decode 8 CVC (consonant-vowel-consonant) words out of 10 presented in 4 trials out of 5 as demonstrated by growth shown in the Learning Management System.



Graphics provided courtesy of Riverdeep website